

WE BELIEVE

-  A quality education is every person's human right.
-  Education is a cornerstone of individual actualization, civic health and economic growth.
-  Principals and teachers are key to learning.
-  Raising the quality of education requires changing the mindset and practices of educators.
-  High performing educators have a valuable and difficult vocation and deserve to be treated with great respect.

OUR MISSION

Educando exists to transform the education of Latin American youth through world-class training and ongoing support to teachers and principals from public schools, creating systemic change in education while equipping young people for improved professional career opportunities, leading to a brighter and more prosperous future.

OUR VISION

Educando's vision is for every child in Latin America to benefit from exceptional educators who inspire them to learn the skills necessary for dignified work and life. We believe that quality education has the power to transform lives, build vibrant communities, and strengthen societies.

OUR PROGRAMS

Educando works in partnership with state governments and private companies to achieve scale, sustainability and long-term impact of its three leadership programs for public schools.

IAPE | MEXICO

IAPE (Inter-American Partnership for Education) is a partnership between Dartmouth College's Rassias Center and Educando that trains, supports, and empowers English teachers. It utilizes the Rassias Method®, that encourages communication by breaking down fear and inhibition.

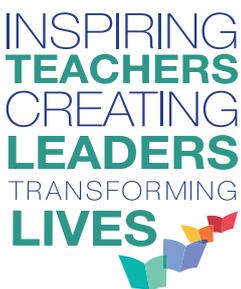
LISTO | MEXICO

LISTO trains and supports principals in instructional, transformational, and organizational leadership. Through a combination of workshops and coaching, its goal is to foster leaders who create effective learning environments that involve teachers, parents, and the community in improving learning outcomes.

STEM | BRASIL STEM | MEXICO

STEM Brasil and STEM México offer top-quality training and support to Science and Math teachers in middle and high schools. STEM is a hands-on, comprehensive teacher training program that synthesizes the official Brazilian and Mexican curricula with innovation, technology, creativity, practical projects, and local context.

IMPACT IN MEXICO AND BRAZIL



11,464
schools



13,649
educators



5,590,752
students

In 2018, Educando completed 15 years serving the educational system in Mexico and Brazil. Watch the video above about our impact in these last 15 years!

IAPE | MEXICO

IAPE was established in 2007 as a Clinton Global Initiative commitment to transform English language instruction in Mexico's most underserved public schools. Our vision is to foster a network of innovative English language educators who work together to create lasting and sustainable change in classrooms throughout the country.

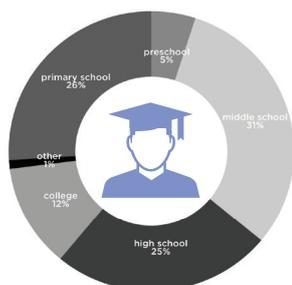
IAPE was recognized by Mexicanos Primero, a leading organization in the fight for quality education in Mexico, as one of seven best practices worldwide for learning a foreign language. IAPE was the only practice cited that currently supports English education in Mexico.

IAPE offers three levels of English teacher training - [IAPE Inspiring English Teachers I](#), [IAPE Inspiring English Teachers II](#), and [IAPE English Trainers Corps](#). It utilizes the [Rassias Method®](#), a rigorous, interactive, and highly effective system for teaching languages that banishes inhibitions and fosters authentic and spontaneous communication. It is based on the premise that students speak to learn rather than learn to speak.

IMPACT SINCE 2007

2,557 **1840** IAPE Inspiring English Teachers I
TRAINED **300** IAPE Inspiring English Teachers II
TEACHERS **417** IAPE English Trainers Corps

5040
SCHOOLS
IN 31 STATES



2,593,887
BENEFITED
STUDENTS

3-year program

In-person workshop

Pedagogical training

Virtual Learning Community

Mentoring support

IMPACT EVALUATION RESULTS

The International Development Bank's (IDB) evaluation found that:

IAPE teachers:

- Spend 8% less class time working with students in their notebooks and textbooks.
- Spend 15% more time speaking English in class.
- Demonstrate 9% more of the time confidence, command of class room, and stage presence.
- Spend 9% more class time engaging students in dynamic activities.

...which translated into students:

- Spending 19% more class time speaking and listening to English.
- Devoting 65% more time to studying English outside of class.
- Increasing their likelihood of attending university and having a job at age 30 by 9%.



Watch IAPE's video!
[Inspiration and Leadership for Teachers who Care](#)

[educando.org](#)

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Educando by Worldfund



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